

Associated Canadian Theological Schools of Trinity Western University

CHP 630 Biblical & Theological Foundations of Chaplaincy Cross listed - THS 630 Theology of Pastoral Care

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Fall 2017
3 credit hours

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Instruction Period: Sept. 7 – Dec. 5, 2017
Class days and times: **Thursday evenings**
6:00 – 9:00 p.m.

I. Course Description

This foundational course recognizes that the practice of contemporary chaplaincy has been enriched by lessons from the human & behavioral sciences, while ensuring that the pastoral practice of chaplaincy is rooted in the foundational disciplines of biblical and theological studies. Students will be challenged to consider how pastoral practice is responsibly informed by biblical, theological and traditional perspectives. Concepts of hope, community and compassion will be examined. The ministry of the professional chaplain occurs in pluralistic society a course emphasis will be on how to carry an evangelical imperative in a public ministry context.

II. Learning Outcomes

By the end of this course, each student should:

- 1) Know the biblical, theological and traditional perspectives that are foundational to spiritual care
- 2) Express their biblical and theological understanding of the 'missio dei' and the call to participate through the ministry of spiritual care
- 3) Appreciate and understand the possible paradigms of pastoral participation in the lives of others and the contours of pastoral care

- 4) Demonstrate comprehension with the themes of hope, community and compassion and the theological concepts that make them foundational to ministry.
- 5) Have formed a theology of ministry that will be foundational for their ministry in contemporary society.

III. Course Textbooks

- Hopkins, Denise Dombkowski & Michael S. Koppel, *Grounded in the Living Word: The Old Testament and Pastoral Care Practices* (2010) Grand Rapids, Michigan; Williams B Eerdmans Publishing Company 276pp
- Stevens, Paul R., *Playing Heaven: Rediscovering Our Purpose As Participants in the Mission of God* (2006) Vancouver, BC: Regent College Publishing 219pp
- Dykstra, Robert C., *Images of Pastoral Care: Classic Readings* (2005) Atlanta, GA: Challice Press 248pp

IV. Course Assignments

Note: Assignments that are not submitted on the required due date, will receive a deduction of .5% (point 5%) for each day they are outstanding..

- **Read & Review the Texts** **Due: Thursday, September 14, 2017** **20%**

After reading each of the texts compose one review encompassing all texts (minimum 8 pages) that presents

- Each Author's purpose in writing the text
- What each book told you about the ministry of chaplaincy/spiritual care
- How your own theology of spiritual care had been enlarged or challenged by the texts
- Questions raised by your readings of the texts
- Points you will incorporate into your pastoral ministry

- **Discussion Notes** **Due: Thursday, October 5, 2017** **5%**

Prepare a two page response to the following questions in preparation for an in-class discussion.

- 1- What do you believe to be the 'Missio Dei' and why have you chosen to respond to the call to participate in it?
- 2- As you come alongside others in the actual circumstances of life to remind them that God is present what is the biblical/theological base for your actions?

➤ **Reflection Journal Due: on the five assigned dates 10%**

Five one page reflections are to be written for submission on the assigned dates. The reflections are to document your processing of the class lessons, discussions, along with your feelings and insights. Each reflection is worth 2%. Five reflections are required for a value of 10%.

Please submit your Reflection Journal page on the following dates:

- 1 – September 21, 2017
- 2 – October 12, 2017
- 3 – November 9, 2017
- 4 – November 30, 2017

➤ **In Class Engagement and Assignments 15%**

The following outlines the in-class topical work with an assigned value. Full details will be given in class.

- Discussion Groups (preparedness & participation) - 5%
- The Theology of Hope and the Psychology of Hoping – 3%
- Interpreting the Four Functions of Pastoral Care for your ministry – 4%
- The Mission of God and the Care of Souls - 3%

Post-Class Assignment

➤ **Final Paper Due: Thursday, December 7, 2017 50%**

- Personal Theology of Chaplaincy/Spiritual Care

Write a paper that is a minimum of 15 pages in length (maximum 18 pages) that shows your exploration and construction of your personal theology for ministry as a chaplain or spiritual care provider.

Be sure to include a clear biblical and theological frame for your ministry.

Demonstrate with supportive references the theoretical concepts that have been developed for ministry effectiveness.

If you have an image that portrays and supports your ministry theology be sure to include it. You are welcome to present your theology in a metaphorical construct. Include your answer to the question “How do I understand and participate in God’s mission?”

The paper should be written in either Turabian or APA style, using a 12 point font and double spacing. The paper can be submitted electronically. Marks will be deducted for late submission at .5% (point five percent) per. day.

Grading Scale

Letter Grade	Percentage		Grade Point
A+	97-100	Superior	4.30
A	93-96	Excellent	4.00
A-	90-92	Very Good	3.70
B+	87-89	Proficient	3.30
B	83-86	Good	3.00
B-	80-82	Average	2.70
C+	77-79	Adequate	2.30
C	73-76	Acceptable	2.00
C-	70-72	Needs Work	1.70
F	Below 70	Below Standard	0.00

V. [Tentative] Course Outline

This is a ‘tentative’ course outline as the topics and flow of lecture materials will be adjusted as necessary to facilitate class understanding and need.

- - Ministry is Responsive
 - Participating in the Missio Dei
 - Spiritual Care – Practical Theology
 - Integration of Psychology and Theology
 - Balancing Competencies
 - Four Functions of Pastoral Care in Christian Tradition
 - Theology of Hope and the Psychology of Hoping
 - Compassion and Incarnational Ministry
 - Theology of Community
 - Pastoral Theology in an Intercultural World
 - Sympathy, Empathy, Compassion and Suffering
 - The Great Commission – Intentional Ministry
 - Framing a Personal Theology of Spiritual Care Ministry

Supplement: Important Academic Notes from ACTS

Web Support – Student Portal <https://www1.twu.ca/services>

All students at TWU have a TWUPass username and password. This is determined at the time of an online application or can be managed through the computing services help desk or the link on the student portal. Your student email account is also available through this student portal and is vital for communication about grades, account statements, lost passwords, sign-up instructions, etc. If you do not know your account or password, there is a link at the login area called “I forgot my password.” When you click on that link, you will be walked through the process of retrieving your account information.

Campus Closure

In the event of deteriorating weather conditions or other emergency situations, every effort will be made to communicate information regarding the cancellation of classes to the following radio stations: CKNW (980 AM), CKWX (1130 AM), STAR FM (107.1 FM), PRAISE (106.5 FM) and KARI (550 AM). As well, an announcement will be placed on the University’s campus closure notification message box (604.513.2147) and on the front page of the University’s website (<http://www.twu.ca> – also see <http://www.twu.ca/campus/campus-notification.html> for more details).

An initial announcement regarding the status of the campus and cancellation of classes will be made at 6:00 a.m. and will cover all classes that begin before 1:00 p.m. A second announcement pertaining to classes that begin between 1:00 p.m. and 5:00 p.m. will be made at 11:00 a.m. A third announcement pertaining to classes that begin after 5:00 p.m. will be made at 3:00 p.m.

Paper Formatting

Students need to adhere to Turabian Notes (Bibliography) format except in counselling courses, for which APA format is used, and in CanIL courses.

Students are strongly encouraged to use EndNote Basic/Web (available through the library home page www.twu.ca/library - lower left) as their bibliographical manager and as a tool for formatting bibliographies. It is free. The link to EndNote from the library home page provides detailed instructions. Students will need to be aware that it is necessary to “clean up” most bibliographies generated by this program. Students are encouraged to view the documents on the following websites for format samples:

http://www.press.uchicago.edu/books/turabian/turabian_citationguide.html or www.dianahacker.com/resdoc/. In EndNote Basic/Web the available formatting styles are those of Turabian Bibliography, and APA 6th edition. For Turabian, there are two formats – Notes (Bibliography) and Reference List (a short format citation style). ACTS uses the Notes (Bibliography) format, not Reference List.

Counselling students are expected to purchase the APA Publications Manual. More information may be found at the following website: <http://www.apastyle.org/pubmanual.html>.

For free online programs that will enable students to create properly formatted bibliography citations, they should go to <http://www.calvin.edu/library/knightcite/> (“Chicago” stands for “Turabian”) or <http://www.sourceaid.com/citationbuilder/>

CANIL students can locate this on the CANIL intranet, under the “student” side. More information is given to incoming students in the fall.

Please check with your professor to find out which style he/she recommends you use!!

Course Evaluations

Course evaluations are important for improving teaching outcomes, faculty professional development, and the student learning context. Completion of course evaluations is, therefore, considered to be a course expectation. Professors will schedule time for students to fill out online course evaluations (20-30 minutes) on their personal laptops or a collegium computer during the last scheduled class of the semester. Students who are absent that day or who are otherwise unable to complete the online course evaluation during the last class will be expected to make every effort to do so by the last day of exams. Information about how to access online evaluation forms will be provided to the faculty and students prior to the last week of classes by the ACTS Administration.

Research Ethics

Please note that all research projects involving human participants undertaken by members of the TWU university community (including projects done by ACTS students to satisfy course or degree requirements) **MUST** be approved by the Trinity Western University Research Ethics Board. Information and forms may be found at <http://www.twu.ca/research/research/research-ethics/default.html>. Those needing additional clarification may contact the ACTS Academic Dean’s office. Please allow at least three (3) weeks from the date of submission for a review of the application.

Academic Integrity and Avoiding Plagiarism at TWU

Christian scholars at TWU regard academic integrity to be a core value. Students are invited into this scholarly culture and are required to abide by the principles of sound academic scholarship. This means that all members of the TWU academic community must avoid all forms of plagiarism and cheating in scholarly work. ACTS uses the TWU Student Handbook as a guide for our seminary students. Though some features in the handbook are focused on the university’s undergraduate population, it provides the essential student life information for ACTS students as well. It can be found online at: <http://www.twu.ca/studenthandbook/>.

Learning what constitutes plagiarism and avoiding it is the student's responsibility. An excellent resource in this regard has been prepared by TWU Librarian William Badke and is freely available for download (PPT file) or can be viewed in flash (self-running) tutorials of different lengths:

<http://acts.twu.ca/library/plagiarism.ppt>

<http://acts.twu.ca/library/Plagiarism.swf> (14 minute flash tutorial)

http://acts.twu.ca/library/Plagiarism_Short.swf (8 minute flash tutorial)

Equity of Access

Students with disabilities who need assistance are encouraged to contact the Equity of Access Office upon admission to TWU to discuss their specific needs. All disabilities must be recently documented by an appropriately certified professional and such documentation should include a statement regarding the educational impact of the disability along with recommended accommodations. Within the first two weeks of the semester, students must meet with their professors to agree on accommodations appropriate to each class. Students should follow the steps detailed by the Equity of Access Office outlined on the TWU website at

<http://twu.ca/life/wellness/learningresources/disabilities-and-equity-of-access/steps-to-attaining-disability-services.html>.